

Erratum to: Integrating Social-Scientific Literacy in Nuclear Engineering Education

Approaches Developed in the GoNERI Program

Kohta Juraku, Cathryn Carson, Shinya Nagasaki,
Mikael Jensen, Joonhong Ahn and Satoru Tanaka

Erratum to:

Chapter 1 in: J. Ahn et al. (eds.), *Reflections on the Fukushima Daiichi Nuclear Accident*, DOI [10.1007/978-3-319-12090-4_1](https://doi.org/10.1007/978-3-319-12090-4_1)

Part of this chapter was supported by Prof. Tatsuhiro Kamisato and it was unfortunately not acknowledged in the original version.

The online version of the original chapter can be found under
DOI [10.1007/978-3-319-12090-4_1](https://doi.org/10.1007/978-3-319-12090-4_1)

K. Juraku (✉)

Department of Humanities and Social Sciences,
School of Science and Technology for Future Life, Tokyo Denki University,
5 Senju Asahi-cho, Adachi-ku, Tokyo 120-8551, Japan
e-mail: juraku@mail.dendai.ac.jp

C. Carson

Department of History, University of California, Berkeley, Berkeley, CA 94720, USA

S. Nagasaki

Department of Engineering Physics, McMaster University, 1280 Main Street West,
Hamilton, ON L8S4L7, Canada

M. Jensen

Swedish Radiation Protection Authority, Gjuteribacken 14,
17265 Sundbyberg, Sweden

J. Ahn

Department of Nuclear Engineering, University of California, Berkeley,
Berkeley, CA 94720, USA

S. Tanaka

Department of Nuclear Engineering and Management,
The University of Tokyo, 7-3-1 Hongo, Bunkyo-ku, Tokyo 113-8656, Japan

The following texts to be inserted at the end of the acknowledgement of Chap. 1.

Part of Section 1.4 was drafted by Prof. Tatsuhiro Kamisato in Japanese. The authors of this chapter are very much grateful for his permission to use his contribution in this chapter.

Open Access This chapter is distributed under the terms of the Creative Commons Attribution Noncommercial License, which permits any noncommercial use, distribution, and reproduction in any medium, provided the original author(s) and source are credited.